AP World History  Syllabus
Conifer High School  2017-2018

Contact:  Mr. Owen Volzke
Schedule:  Class periods: TBD
E-Mail:  ovolzke@jeffcoschools.us
Website:  From the Conifer homepage, click “staff websites,” then teacher’s name

Textbooks:  Students taking this course will be contacted after registration with information regarding both the required textbook, as well as supplemental material. To help keep costs low, the textbook used in the course will cost around $20. If you have joined this class late, please see Mr. Volzke to obtain the pertinent information regarding acquiring the textbook. Students are expected to bring their textbook to class daily!

Brief Overview of Year:  Coverage  % on AP test
Period 1: Technological & Environmental Transformations  8000bce-600bce  5%
Period 2: Organization & Reorganization of Human Societies  600bce-600ce  15%
Period 3: Regional & Transregional Interactions  600ce – 1450  20%
Period 4: Global Interactions  1450 – 1750  20%
Period 5: Industrialization & Global Integration  1750 – 1900  20%
Period 6: Accelerating Global Change & Realignments  1900 to the Present  20%

Course Outline
Throughout the year, we will be exploring the development of society in world history by examining 5 distinct themes: Interaction between humans and the environment; development and interaction of cultures; state-building, expansion and conflict; creation, expansion and interaction of economic systems; and development and transformation of social structures. Within these themes, we will also explore history more specifically through 6 key concepts (description later in packet).

Course Expectations:
1. **Notebook:** Organization is essential for success in any Advanced Placement course. Maintain a large (3-4 inch) three ring binder with all course materials; divide by unit of study. Everything handed out in this class is provided with the explicit intent of aiding your study for the class and the AP exam in May.

2. **Grades:** Grades are weighted and will be calculated on the following percentages. Grades will not be rounded-up automatically in the grade book.

   - Unit Exams – 40%
   - Essays – 20%
   - Weekly Quizzes – 15%
   - Chapter Discussion Questions – 15%
   - Learning Activities – 10%

   **Some assignments are exams may be corrected for better understanding of the material, as well as partial recovery of points.**

3. **Extra Credit:** Extra credit is what it says – it is EXTRA. Students who have multiple missing assignments will not have the opportunity to complete extra credit. Limited extra credit will be available at various times of the semester as given by the teacher – please do not ask for extra credit. Students can earn an increase of maximum 2% of their overall grade with extra credit.

4. **Late Work:** It is expected that all work will be turned in on time and complete. Late work is defined as any assignment or project not turned in at the time of collection by the teacher. Any assignment turned in after collection, **but within the particular unit of study,** will be accepted at 50% of total earned value. All other assignments turned in after the unit of study, will **not** receive credit. The assignments must be complete in order to receive any credit.

   - In order for you to be successful in this class, you need to complete and turn in all assigned work. **You will receive an academic referral on your 3rd missing assignment.**

5. **Projects:** You will be completing approximately one project for each time period that we will be covering. All project due dates are announced several weeks in advance. Projects will be due on the due dates – NO Extensions will be given for projects.
• **Technology Issues:** Everyone knows that printers run out of ink, hard drives crash, and files refuse to open. Students must take this knowledge (these “lessons learned from the past”) and use them to plan ahead to avoid these problems. Student’s will not be able to use the teacher’s computer or be excused from class in order to print their work. Extension to homework or project due dates will not be give due to “computer issues”.

6. **AP Exam:** The AP Exam will be administered by the College Board in May 2016. You are all encouraged to take the exam in order to possibly earn college credit.

7. **Classroom Rules:** **No food or drink, at any time, in the classroom (CHS rule).** You may have water, as long as it is in a bottle with a lid. Please turn off and put away all electronic devices (cell phones, iPods), make-up and any other learning distractions prior to class. Students are expected to respect the free exchange of thoughts and ideas, themselves, their peers, me, and the school environment. *Respect the learning privileges of others and the same courtesy will be extended to you.*

• **CELL PHONES:** These are not permitted in class at anytime. It is expected that ALL cell phones are turned off and put in backpacks or turned in to the front of the room for the duration of class. If you are caught using your cell phone, the following consequences will be enforced: **1st Offense:** your teacher will take your phone IMMEDIATELY – no exceptions. You can pick it up at the END of school. **2nd Offense:** Your phone will be given to your assigned AP and can only be picked up by a parent. **3rd Offense:** Administrative action will be taken.

8. **Absences** – You are expected to come to class each day. Communicate any known absence(s) with the teacher. Jefferson County Schools allows for **two class periods to make up assignments.** Refer to the syllabus calendar for assignments, essays, etc. for day(s) missed. (If you are absent on the day a project or assignment is due, you must turn it in on the day of your return – you will **not** get extra days for this purpose.) If your absence is unexcused, you may only receive 50% for the assignment in question. With a weighted system, this can significantly lower your grade for the class. As per the Social Studies A.P. application, 2 unexcused absences will result in withdrawal from the class.

9. **Unexpected School Closures (ie. Snow Days)** – Do not assume that due dates & test dates will be postponed due to snow days or other unexpected closures of school. We have limited time to cover a lot of material, so we are unable to “slow down” due to school closures. Refer to teacher website and calendar for due dates and any changes to schedule.
10. **Tardies** – Students are expected to show up to class on time and be ready to learn. Being on time means you are seated, with pencil sharpened, when the bell rings. Running into class at the bell is considered a tardy. There are consequences to being tardy:

- **1st Tardy** – verbal warning.
- **2nd Tardy** – minimum 5 points off your discussion grade. If you are more than 5 minutes tardy, you may lose an additional 5 points from your discussion grade.
- **3rd Tardy** – office referral in addition to points taken from your discussion grade.

11. **Cheating and Plagiarism** – Cheating and plagiarism will not be tolerated in this class. If you are caught cheating or plagiarizing, your assignment will be confiscated and you will receive a zero. Copying from a fellow student counts as cheating! Your parents and Conifer High School administration will also be contacted immediately if this occurs.

12. **Individual Help & Tutoring** – Seminar is your friend! If you find that you need extra help, please come see me during Seminar. If you are unable to come see me during Seminar for extra help, let me know and we can arrange a time after school that works for both of us. Additionally, you are encouraged to email me with questions that might arise, keeping in mind that I may not respond to emails sent at night until the next day.